



## **Selection tool**

### *Typology of learners*

September 2018

The interview should be carried out by the co-ordinator. It should be explained to the interviewee that s/he can refuse to answer questions s/he sees as too personal. It should also be explained that all personal data will be handled according to the national data protection regulations.

On the basis of the answers given the coordinator will select a suitable volunteer role and match learners and individual volunteers.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Part A: Learner features

1. Gender:
  - F
  - M
2. Age: \_\_\_\_\_ years
3. Time spent in host country (in months, years): \_\_\_\_\_
4. Period of time you want to spend in the host country:
  - Long-term (please specify): \_\_\_\_\_
  - Short-term (please specify): \_\_\_\_\_
  - Transit (please specify): \_\_\_\_\_
5. L2 (host country) contact (more options are possible):
  - At home with partner
  - With own children
  - At children's school
  - Socialising (with friends, neighbours)
  - At work
  - During study, at school
  - During free-time (leisure activities)
  - TV
  - Internet
  - Books/newspaper
  - Using (public) services (e.g. shopping, at the doctor ...)
  - Other (please specify): \_\_\_\_\_
  - No contact

**Part B: Skills and competences**

6. L1: \_\_\_\_\_

7. Literacy level in L1

- Non-literate (cannot read and write)
- Low literate (can read simple texts, can write short messages)
- Literate (can read and write)

Which script? \_\_\_\_\_

8. Level of proficiency in L2 (host country)

- No knowledge of L2
- Some knowledge of L2 (words and phrases)
- Can communicate in L2 in a simple way
- Can communicate well

9. Proficiency level in other languages (write language and mark level):

Language(s)	e.g. English			
Level				
some knowledge (words and phrases)				
can communicate in a simple way	X			
can communicate well				

10. Educational background (~~grade of autonomy in learning~~):

- non-educated (no school)
- low-educated (elementary school)
- mid-educated (high school)
- well educated (higher education)

11. Level of digital skills

- None
- Minimal
- Some
- Well developed

What do you do with your electronic devices (e.g. Facebook, Skype, online banking)?

---



---



---

**Part C: Learning goals and learning context**

12. Learning goals (more options are possible)

- Initial literacy
- Engagement with public services
- Child support
- More social contact (get to know people)
- Family reunion
- Further study
- Work
- Finding work
- Citizenship
- Cultural awareness
- Other (please specify): \_\_\_\_\_

13. Setting of desired language learning (more options are possible):

- In formal environment
- In non-formal environment
- Through socialising

14. Type of support asked for – only for non-formal and social engagement (more options are possible)

How:

- one-to-one
- group: fixed
- group: drop-in
- don't know

Where:

- At home
- Community setting
- Workplace
- Other (please specify): \_\_\_\_\_

Focus:

- Repeating/practising classroom contents, homework
- Oral interaction, conversation
- Practising reading
- Practising writing
- Social support (help with letters, in daily communication in children's school, at the doctor, in the store ...)
- Support at work
- Other (please specify): \_\_\_\_\_

Preferred volunteer (e.g. regarding gender, age, hobbies, etc.)

---

---

**The VIME Toolkit contains:**

- Model for roles of volunteers in migrant language learning
- Selection tools for volunteers and learners
- Training modules for volunteers
- Leaflet for professional teachers
- Guide for Policy makers

The VIME Toolkit can be found at: [www.languagevolunteers.com](http://www.languagevolunteers.com)

**The VIME project was carried out with the support of the Erasmus+ programme of the European Union**

*The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*

**Partners in the VIME project were:**



Univerza v Ljubljani  
Filozofska fakulteta

